



Wennington Hall School SEN Information Report

Overview

All educational providers from Child Minders to Further Education Colleges have a statutory duty under the SEND Code of Practice (CoP) to have arrangements in place to support children and young people with SEND. This support starts with the approach to the early identification of needs, through to the support that is provided at each of the steps through the Graduated Response to pupils with SEN Support. This collection of information is commonly known as the Provider's Local Offer, and this should link to the Local Authority's Local Offer, <http://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities.aspx>, as well as the Local Authority's Local Offer linking back to our establishment web site www.wenningtonhall.lancs.sch.uk. This information should be regularly reviewed and updated, in partnership with other local education providers, children and young people, parent/carers and the Local Authority.

Mainstream schools and academics, maintained nursery schools, 16 to 19 academics, alternative provision academies and Pupil Referral Units, also have a statutory duty to annually publish their SEN Information Report.

Lancashire County Council would encourage all educational providers to produce and publish a SEN Information Report, as this is recognised by the Department for Education (DfE) and OFSTED as good practice.

Guidance for Completion

This guidance reflects the statutory guidance from the DfE in the CoP, and pulls on good practice from the national Association of Special Educational Needs (NASEN). The statutory requirements are detailed in the CoP 6.79 – 6.83. Lancashire County Council would encourage all educational providers to use the following template to produce their SEN Information Report.



WENNINGTON HALL SCHOOL

SEN Information Report Date

Name of the Special Educational Needs/Disabilities Coordinator:

Mr Colin Tomlinson (Acting Deputy Headteacher)

Contact details:

Tel: 015242 21333

Email: c.tomlinson@wenningtonhall.lancs.sch.uk

What kinds of SEN does Wennington Hall School provided for.

Wennington Hall School is a maintained Day and Residential school for up to 80 male secondary aged pupils. We have provision primarily to meet the needs of pupils with SEMH and associated difficulties – ADHD, SpLD, ASD, SLCN and MLD. We are a 38 week placement school and follow Lancashire Schools holiday patterns.

What are the schools policies for the identification and assessment of pupils attending Wennington Hall School?

All pupils have an Educational Health Care Plan. Families/Carers are totally involved in the production of these documents with the LEA. These are revised in each pupils 'Annual Review' where targets are set for the following year and drilled down into Individual Education Plans/Individual Care Plans. These are revised termly. Related policies may be accessed by contacting the school.

How does the school evaluate the effectiveness of provision for SEN pupils?

We have a very robust system of reviewing our practice across the 24 hour curriculum. This includes the Ofsted Framework for both education and care. The school has comprehensive tracker systems that enable staff to evaluate each individual's progress.

How do I know how well my son is doing in school?

We meet with you as parents/carers at any time, by appointment throughout the year. Annual review meetings take place once a year. Termly Reports are sent out each term with a full evaluation of progress including flightpaths. Individual Care Plans and Individual Education Plans are formulated and progress assessed each term. Key Workers, Teachers and TA's will make contact throughout the year to discuss progress.

How will the staff support my son?**How will the curriculum be matched to my child/young person's needs?**

Every pupil has their own IEP/ICP which is tailored to meeting their individual needs. Staffing levels are generous with Teachers and TA's leading the educational system, supported by key workers from the RESW team. All staff are focussed on getting your son to fully engage and make the best of all learning opportunities. Group size is 5- 9 pupils, thus giving each pupil large amounts of staff time across the 24 hour curriculum. All planning both medium and short term is highly differentiated to match individual need. Our staff are also supported by other key professionals where necessary.

How do we adapt the curriculum?

The baseline for Wennington Hall School is to provide the 'legal entitlement' in both Key stages, which it does. There is a range of Vocational subjects taught as part of our curriculum offer. The whole school curriculum caters for the development of your son in many different ways. More information is available on our website. Our aim always is to provide a broad, balanced and relevant curriculum. Aspects within the curriculum are individually tailored to meet your sons need(s), as/when necessary.

How is the decision made about the level of support my son receives?

Your son will initially have their needs identified through the EHCP. This will highlight the level of support that is to be funded and put in place. The school will of course look closely at this to ensure that your son is making progress. We constantly review this and using our expertise and experience will identify when and where additional support may be needed. If necessary the school will make an application for change through the Annual Review process.

How will my son be included in activities outside the school curriculum including trips?

Wennington Hall School runs a 24 hour curriculum and your son regardless of Day/Residential status will have equal opportunity to take a full and active role. Day pupils can remain in school to participate in evening activities. The school has over 50 activities that it offers throughout the year giving its pupils an enviable range of experiences. Governor are adamant that no pupil will be disadvantaged in getting access to relevant experiential learning opportunities.

What support is there for my son's overall well-being?

Wennington Hall School has a robust 'Safeguarding Policy' and protocol in place. Pupil's health and well-being is paramount. Personal care is conducted discreetly and with dignity and fostering independence whenever possible. We work closely with medical practitioners, if your son has health care need(s) we will discuss with you an Individual Health Care Plan and administration of prescribed medication. We also work closely with other agencies to ensure that correct support is in place to meet your son's needs at any point in time. Our RESW team are very focussed on this aspect of the schools work.

What training is provided for staff supporting children and young people with SEN?

All our teachers are qualified and many have undertaken specialist further professional development. This includes Autism specific training, training from experts in Visual Impairment, Behaviour Management and the use of RPI to mention some. A full list of staff training is available upon request. Ongoing professional development is key to ensuring staff of all categories remain updated and skilled.

How accessible is Wennington Hall School?

The School is housed in a Grade II Listed Building set in 17 acres of attractive parkland in the Lune Valley. It is well serviced by bus and train. The building itself has disabled parking and toileting facilities. Some areas within school do have limited restrictions due to the nature and age of the building.

How are parents/carers involved in the school?

How can you get involved and who should you contact?

How do parents/carers get involved in their sons education?

Parent/Carers generally meet the Head at WPV/PPV when they first look around the school. After this parents/carers can visit at any time – a phone call to arrange an appointment would be appreciated if possible. We hold events throughout the year and provide transport as necessary. Wennington Hall School has two parent Governors and all parents are invited to apply for such a position when a place is available. Meetings are held both at school and in your home to afford opportunity for full involvement in your son's education. We keep you fully informed about your son's progress through Annual Reviews, Termly Progress Reports, Behaviour Profiles, Home Visits, Telephone Calls, Newsletter, and Email etc.

What do I do if I have concerns about the school provision?

Wennington Hall School has procedures in place to follow in the event of a complaint.

In the first instance we encourage you to contact your son's key worker. If you still have concerns then please contact the Head of Care or the Headteacher. In the unlikely event that your concern is not resolved then please contact the Chair of Governors. Ultimately parents/carers have recourse to the Secretary of State at the time in the event of things still not being resolved.

The schools complaints policy is available from the school office and is also published on our school website:

www.wenningtonhall.lancs.sch.uk

What specialist services and expertise are available or accessed by the school?

We work with a range of specialist linked to individual needs including:

Speech and Language Therapists

CAMHS

Addaction

YOS

Educational Psychologists

Physiotherapists

Counsellor, Psychotherapists

Occupational Therapists

Children's Services

How do you prepare my son for joining your school or transferring to another school?

Wennington Hall School has a robust pupil induction and exit system which all parents/carers are given full details once an admission is agreed. Prior to your son joining Wennington Hall School, we will liaise with you and his existing school. We will provide support throughout the transition including taster sessions and activities. Our team will visit his school and your home to ensure that all aspects are looked at. When the time comes for you son to move on we liaise with the receiving establishment and follow our exit plan which will link to their transition programme. We will enhance this with extra visits when necessary and support your son on his next pathway.

Where can I find information on where the local authority's local offer is published?

There are further details on our website on our own school offer for SEND and this links to the Local Offer of Lancashire County Council. If you have any queries or requests for policies or information relating to this report, please contact the Headteacher, Mr M Peart on 015242 21333

Our Local Offer – www.wenningtohall.lancs.sch.uk

Lancashire County Councils Local Offer - <http://www.lancashire.gov.uk/send>