

## Curriculum Mapping 2020 – 2021

Subject	Autumn		Spring		Summer	
History	Half Term 1 Sept – Oct	Half Term 2 Nov – Dec	Half Term 3 Jan – Feb	Half Term 4 Mar - Apr	Half Term 5 Apr – May	Half Term 6 June – July
<b>Year 8</b>	<p><b>Topic areas: Living in Britain 1500's to 1900's</b></p> <ul style="list-style-type: none"> <li>• Living in the 1500's</li> <li>• Punishments in 1500.</li> <li>• Britain 1750</li> <li>• What people ate in the 1500's.</li> <li>• Britain 1900.</li> <li>• Changes from 1500 to 2000.</li> <li>• Work and Leisure Time</li> <li>• Bull Baiting.</li> </ul> <p><b>Assessment – Describe verbally some of the time and identify people and objects by matching.</b></p> <p><b>Topic area: The Black Death and its social and economic impact.</b></p> <ul style="list-style-type: none"> <li>• Introduction to The Black Death</li> <li>• Causes of the Black Death</li> <li>• The course of the Black Death</li> <li>• How the Black Death spread</li> <li>• Cures</li> <li>• Consequences</li> </ul> <p><b>Assessment End of term assessment</b></p>		<p><b>Topic Area: The English Civil War and American Civil War</b></p> <ul style="list-style-type: none"> <li>• Causes of the English Civil War</li> <li>• Foreign Policy and the Economy</li> <li>• Causes of the Civil War</li> <li>• The role of the New Model Army</li> <li>• The Execution of Charles I</li> <li>• Cromwell: Hero or Villain?</li> <li>• The American Civil War</li> </ul> <p><b>Assessment: Read and understand about The Civil Wars, I can explain how they developed and how it effected everything.</b></p> <p><b>Topic Area: Tudor Kings and Queens</b></p> <ul style="list-style-type: none"> <li>• The Tudor Monarchs.</li> <li>• The Royal Rollercoaster.</li> <li>• The Battle of Bosworth.</li> <li>• Henry VIII.</li> <li>• The Reformation.</li> <li>• Edward VI.</li> <li>• Mary Tudor – Bloody Queen Mary.</li> </ul> <p><b>Assessment: Sometimes identify and briefly describe (with guidance) the cause of an event using scaffolding.</b></p>		<p><b>Topic Area: England and Spain</b></p> <ul style="list-style-type: none"> <li>• Elizabeth I</li> <li>• Mary Queen of Scots</li> <li>• The Spanish Armada</li> <li>• Why did Spain try to invade</li> <li>• The Aztecs</li> <li>• Summarising the Tudors</li> </ul> <p><b>Assessment: Able to extract some basic information from a source and write an explanation of this information with guidance.</b></p> <p><b>Topic area: British Society</b></p> <ul style="list-style-type: none"> <li>• Why did the population explode</li> <li>• Everyday life in the Industrial Era</li> <li>• Farming and Agriculture</li> <li>• How did factories create towns</li> <li>• What was 'black gold'</li> <li>• A new Age of Iron</li> <li>• The end of the 'Cripple Factory'</li> </ul> <p><b>Assessment: End of term assessment</b></p>	

Year 9	<p><b>Topic Area: Industrial Revolution</b></p> <ul style="list-style-type: none"> <li>• Industrial Changes</li> <li>• Changes in Jobs</li> <li>• Britain 1750 to 1900</li> <li>• Was Britain a better place to live in 1900 compared to 1750</li> <li>• Agriculture</li> <li>• Transport and Communications</li> <li>• Railways and Canals</li> </ul> <p>Assessment: Able to identify and briefly describe the cause of an event.</p>	<p><b>Topic Area : Equal rights</b></p> <ul style="list-style-type: none"> <li>• The fight by women in Britain to get the vote</li> <li>• The civil rights movement in the United States</li> <li>• The Struggle to end the apartheid in South Africa</li> </ul> <p>Assessment: Able to extract basic information from a source and write an explanation of this information.</p>	<p><b>Topic Area: First World War</b></p> <ul style="list-style-type: none"> <li>• Causes of World War I</li> <li>• Alliances</li> <li>• Franz Ferdinand</li> <li>• Trench Life</li> <li>• Recruitment and Propaganda</li> <li>• Home front/Women</li> <li>• Why did Germany Lose</li> </ul> <p>Assessment: Able to identify and briefly describe the cause of an event.</p>
	<p><b>Topic area: Transport and Leisure</b></p> <ul style="list-style-type: none"> <li>• History of Trains</li> <li>• Manchester to Liverpool</li> <li>• Canals</li> <li>• Choice of Transport</li> <li>• Changes in Sport, Leisure and Tourism</li> <li>• Children in the UK</li> </ul> <p>Assessment: To write in sentences most of the time, to identify people/objects. To write a conclusion.</p>	<p><b>Topic area: The Slave Trade</b></p> <ul style="list-style-type: none"> <li>• The Slave Triangle</li> <li>• Kunta Kinte</li> <li>• Britain and the Slave Trade</li> <li>• Slave Auctions</li> <li>• Abolition</li> <li>• Consequences of the Slave Trade</li> <li>• Slavery Today</li> </ul> <p>Assessment: End of term assessment</p>	<p><b>Topic area: Second World War</b></p> <ul style="list-style-type: none"> <li>• Summary to World War 2</li> <li>• Background to the war</li> <li>• Five phases</li> <li>• Consequences of World War 2</li> <li>• What caused the War</li> <li>• The Holocaust</li> <li>• The bombing of Hiroshima</li> </ul> <p>Assessment End of term assessment</p>

**Assessment**