

Wennington Hall School

WENNINGTON

Religious Education Curriculum Map 2021-22



PRIDE IN PERFORMANCE

Curriculum Mapping 2020 – 2021

Subject	Autumn				Spring				Summer			
Religious Education	Half Term 1	Skills/Knowledge	Half Term 2	Skills/Knowledge	Half Term 3	Skills/Knowledge	Half Term 4	Skills/Knowledge	Half Term 5	Skills/Knowledge	Half Term 6	Skills/Knowledge
<p>Year 7</p> <p>Unit titles In connection with various religious groups</p> <p>Assessment At the end of each unit through the school marking policy against these 5 strands of RE G1 Levels. Pupil's progress will be recorded</p>	<p>Christianity God as Creator Creation</p> <p>Learning from Religion</p> <p>pupils will produce Creation Jigsaw Sustainability Stories from Quran & Bible & Remembrance Reflection of loss Look at the creation story. Read it together. Story board each day. Look at Bible & Quran references in the bible. Look at 1st world war & wars since. People sacrifice for freedom. Prepare work ready as preparation for 11th November</p>	<p>RE G1 I can tell a Christian story</p> <p>RE G1 I can talk about different religious people and their beliefs.</p> <p>REG1 I can say what some religious symbols stand for.</p>	<p>Islam/Christianity/Judaism</p> <p>5 pillars of Islam</p> <p>Learning about Religion</p> <p>pupils will produce 5 pillars of Islam Poster depicting understanding of precepts</p> <p>Community Remembrance Look at 1st world war & wars since. People sacrifice for freedom. Quiet reflection and 2 minutes silence. Hanakkuh Learn about this Jewish festival through reading story of Maccabees. Completing written work about festival of lights. A collage of words for driedel and Menorah. Produce a donut in cookery room, final part of festival</p> <p>Christmas Read the story of Nativity and written task to show understanding about this Christian Festival.</p>	<p>RE G1 I can tell a Christian story</p> <p>REG1 I can be involved with a religious festival</p> <p>REG1 I can say what some religious symbols stand for.</p>	<p>Learning from Religion</p> <p>Holocaust Look at life of Anne Frank Look at life of Corrie Ten Boom</p> <p>1. What do you know about WWII? Who has heard of Anne Frank? 2: We will Read extracts from Anne Frank's Diary What have you learnt about effects of war upon innocent people from her extracts? 3: We will watch some of the drama production of Anne Frank's diary. Discuss: How would you feel in her position? Do you know of any genocide? Discuss 5: We will watch a power point about the life of Corrie Ten Boom. 6: We will complete a written task. 7. Life of Jesus, miracles and parables. Look at Prodigal Son and produce invitation to sons return party</p>	<p>RE G1 I can tell a Christian story REG1 I can talk about different religious people and their beliefs. REG1 I can say what some religious symbols stand for</p>	<p>Christianity Historical today Experiences</p> <p>Learning from Religion</p> <p>JESUS_pupils will produce A leaflet about Jesus Easter Christian Festival Hinduism stories about gods and Art work Recap</p> <p>5 Pillars of ISLAM & Layout of a mosque.</p> <p>1..Produce 5 Pillars of Islam Poster. 2. Draw & label a mosque interior & exterior. 3. Look at the artefacts and HINDU gods. 4. Read about Rama & Sita. 5. Draw a god and write a description. 6. 5 K's SIKHISM</p>	<p>RE G1 I can tell a Christian Sikh and Hindu story</p> <p>REG1 I can be involved with a religious festival</p> <p>REG1 I can say what some religious symbols stand for.</p>	<p>Buddhism Eight fold Path WESAK festival</p> <p>Learning about Religion</p> <p>pupils will produce a Buddhist festival / party Buddhist Wheel Buddhist story Buddha's Party Festival Cooking for the party 1.We will look at Buddhist faith. 2. Plan Buddha birthday party 3.Produce an invitation reflecting the Buddhist faith and colours. 4.Research what recipes we can use as Buddhist vegetarian. 5.Produce lantern. 6. Celebrate WESAK festival with a Buddhist game.</p>	<p>RE G1 I can be involved with a religious festival</p> <p>REG1 I can tell a Christian Sikh and Hindu story I can say what some religious symbols stand for.</p>	<p>Christianity Community of Spirit Pentecost</p> <p>Learning from Religion</p> <p>pupils will produce A collage of holy spirit</p> <p>Sikhism Community</p> <p>Learning from Religion</p> <p>pupils will produce A Sikh comic strip.</p>	<p>RE G1 I can tell a Christian Sikh and Hindu story</p> <p>REG1 I can say what some religious symbols stand for.</p>

Amendments to plan

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	Half Term 1	Skills/Knowledge	Half Term 2	Skills/Knowledge	Half Term 3	Skills/Knowledge	Half Term 4	Skills/Knowledge	Half Term 5	Skills/Knowledge	Half Term 6	Skills/Knowledge
Religious Education												
Year 8	<p>Learning from Religion</p> <p><u>Recap</u> the creation Sustainability <u>Stories</u> from Quran & Bible & Remembrance Reflection of loss</p> <p>Look at the creation story.</p> <p>Read it together.</p> <p>Story board each day.</p> <p>Look at Bible & Quran references in the bible.</p> <p>Look at 1st world war & wars since. People sacrifice for freedom.</p> <p>Prepare work ready as preparation for 11th November</p>	<p>RE G2 I can tell a Christian story</p> <p>RE G2 I can talk about different religious people and their beliefs.</p> <p>REG2I can say what some religious symbols stand for.</p>	<p>Learning about Religion</p> <p>Community Remembrance</p> <p>Look at 1st world war & wars since. People sacrifice for freedom. Quiet reflection and 2 minutes silence.</p> <p>Hanakkuh Learn about this Jewish festival through reading story of Maccabees.</p> <p>Completing written work about festival of lights.</p> <p>A collage of words for driedel and Menorah.</p> <p>Produce a donut in cookery room, final part of festival</p> <p>Christmas Read the story of Nativity and written task to show understanding about this Christian Festival.</p>	<p>RE G2 I can tell a Christian story</p> <p>REG2 I can be involved with a religious festival</p> <p>REG2 I can say what some religious symbols stand for.</p>	<p>Learning from Religion</p> <p><u>Holocaust</u> Look at life of Anne Frank Look at life of Corrie Ten Boom</p> <p>1. What do you know about WWII? Who has heard of Anne Frank? 2: We will Read extracts from Anne Frank's Diary What have you learnt about effects of war upon innocent people from her extracts? 3: We will watch some of the drama production of Anne Frank's diary. Discuss: How would you feel in her position? Do you know of any genocide? Discuss 5: We will watch a power point about the life of Corrie Ten Boom. 6: We will complete a written task. 7. Life of Jesus, miracles and parables. Look at Prodigal Son and produce invitation to sons return party.</p>	<p>RE G2 I can tell a Christian story</p> <p>REG2 I can talk about different religious people and their beliefs.</p> <p>REG2 I can say what some religious symbols stand for.</p>	<p>Learning from Religion</p> <p><u>Easter</u> Christian Festival <u>Hinduism</u> gods and Art work <u>Recap</u> 5 Pillars of ISLAM & Layout of a mosque.</p> <p>1..Produce 5 Pillars of Islam Poster.</p> <p>2. Draw & label a mosque interior & exterior.</p> <p>3. Look at the artefacts and HINDU gods.</p> <p>4. Read about Rama & Sita.</p> <p>5. Draw a god and write a description.</p>	<p>RE G2 I can tell a Christian Sikh and Hindu story</p> <p>REG2 I can be involved with a religious festival</p> <p>REG2 I can say what some religious symbols stand for.</p>	<p>Learning about Religion</p> <p><u>Buddhist</u> Wheel Buddhist story Buddha's Party Festival Cooking for the party</p> <p>1.We will look at Buddhist faith. 2. Plan Buddha birthday party 3.Produce an invitation reflecting the Buddhist faith and colours. 4.Research what recipes we can use as Buddhist vegetarian. 5.Produce lantern. 6. Celebrate WESAK festival with a Buddhist game.</p>	<p>RE G2 I can be involved with a religious festival</p> <p>REG2 I can tell a Christian Sikh and Hindu story I can say what some religious symbols stand for.</p>	<p>Learning from Religion</p> <p>5 K's Sikh Story <u>Baptism</u> Passage of Time (If Covid allows) <u>Visit</u> to a traditional & Modern Church building.</p> <p>1.Look at 5 K's Sikhism 2.Play Bingo with keywords 3.Read story about Sikhism 4.Either visit a church modern/old and look at BAPTISM/ Christening</p> <p>OR</p> <p>5.look at what Baptism in school.</p>	<p>RE G2 I can tell a Christian Sikh and Hindu story</p> <p>RE G2 I can say what some religious symbols stand for.</p> <p>REG2 I can talk about various religious stories that make people ask questions and show respect for their feelings.</p> <p>REG2 I can talk about different religious people and their beliefs.</p>

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Religious Education	Half Term 1	Skills/Knowledge	Half Term 2	Skills/Knowledge	Half Term 3	Skills/Knowledge	Half Term 4	Skills/Knowledge	Half Term 5	Skills/Knowledge	Half Term 6	Skills/Knowledge
<p>Year 9 Unit titles In connection with various religious groups Assessment At the end of each unit through the school marking policy against these 5 strands of RE G3 Levels. Pupil's progress will be recorded.</p> <p>During the year some will be revisited a few times to embed the ideology and giving opportunities for personal reflection.</p>	<p>COVID boxes. Jesus, miracles & parables. Conflict & Peace Remembrance Reflection of loss Look at the 5 loaves 2 fishes MIRACLE. 1. Read it together. Produce Story board 2. Look at Wiseman build his house upon the rock PARABLE 3. Read it together. Produce Story board 4. Look at Bible & Quran references in the bible. 5. Look at 1st world war & wars since. People sacrifice for freedom. 6. Prepare work ready as preparation for 11th November</p>	<p>RE G3 I can describe what a believer may learn from a religious story. RE G3 I can talk about different religious people and their beliefs</p>	<p>Community Remembrance Look at 1st world war & wars since. People sacrifice for freedom. Quiet reflection and 2 minutes silence. Hanakkuh Learn about this Jewish festival through reading story of Maccabees. Completing written work about festival of lights. A collage of words for driedel and Menorah. Produce a donut in cookery room, final part of festival Christmas Read the story of Nativity and written task to show understanding about this Christian Festival)</p>	<p>RE G3 I can use some religious words to describe people's faith. RE G3 I can compare the influences of religion upon other people. RE G3 I can ask important questions about religious beliefs</p>	<p>Holocaust Look at life of Corrie Ten Boom <u>What is good and what is evil?</u> What do you know about WWII? Who has heard of Anne Frank? We will Read extracts from Anne Frank's Diary What have you learnt about effects of war upon innocent people from her extracts? We will watch some of the drama production of Anne Frank's diary. Discuss: How would you feel in her position? Do you know of any genocide? Discuss : We will watch a power point about the life of Corrie Ten Boom. : We will complete a written task. <u>Life of Jesus, miracles and parables.</u> Look at Prodigal Son and produce invitation to sons return party.</p>	<p>RE G3 I can use some religious words to describe people's faith. RE G3 I can compare the influences of religion upon other people. RE G3 I can ask important questions about religious beliefs</p>	<p>Easter Christian Festival Effects Media and art have upon religious views <i>Images of Jesus</i> 1. Look at various images of Jesus. 2. Discuss whether these are true presentations. 3. How does Art influence opinion & belief. 4. Does the TV or films have an impact upon belief or not? 5. Look at Easter story. Read it 6. Write a short version 7. Play Easter Bingo with keywords.</p>	<p>RE G3 I can compare the influences of religion upon other people. RE G3 I can ask important questions about religious beliefs</p>	<p>Wesak festival Cooking for the Buddha's Party Buddhist Wheel religious festival 1. We will look at Buddhist faith. Produce a Buddhist wheel about Right speech, Right actions etc. 2. Plan Buddha birthday party 3. Produce an invitation reflecting the Buddhist faith and colours. 4. Research what recipes we can use as Buddhist vegetarian. 5. Produce lantern. 6. Celebrate WESAK festival with a Buddhist game</p>	<p>RE G3 I can use some religious words to describe people's faith. RE G3 I can compare the influences of religion upon other people. RE G3 I can ask important questions about religious beliefs</p>	<p>Can we make links between <u>religion and science</u> David & Goliath story archaeological findings Hindu Festival 1. Read story of David & Goliath from old testament. 2. Look at evidence of a giant skull. 3. Draw & Write the story of David & Goliath. 4. Visit to a Hindu temple. 5. Look at the artefacts and HINDU gods. 6. Read about Rama & Sita. 7. Draw a god and write a description.</p>	<p>RE G3 I can ask important questions about religious beliefs RE G3 I can describe what a believer may learn from a religious story.</p>

Amendments to plan

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<p>Year 10</p> <p>Unit titles In connection with various religious groups</p> <p>Assessment At the end of each unit through the school marking policy against these 5 strands of RE G4 Levels. Pupil's progress will be recorded.</p> <p>During the year some will be revisited a few times to embed the ideology and giving opportunities for personal reflection.</p>	<p>Conflict & Peace Remembrance</p> <p>1.Look at loss and have Reflection of Loss. 2.Produce a stain glass window in memory of someone famous or someone you love 3..Look at how can be personal or Global conflict within us. 4.Produce a poster about how these affect us and whether a conflict can come to peace. 5. Look at Science & Religion. 6. Read story of Noah Ark 7. Produce a story board. 8.Watch clip of Noah Ark.</p>	<p>RE G4 I can ask questions about who we are and where we belong</p> <p>RE G4 I can make links between religious groups</p>	<p>Hanakkuh Jewish festival Christmas Christian Festival. Community Remembrance</p> <p>Look at 1st world war & wars since. People sacrifice for freedom. Quiet reflection and 2 minutes silence.</p> <p>Hanakkuh Learn about this Jewish festival through reading story of Maccabees. Completing written work about festival of lights. A collage of words for driedel and Menorah. Produce a donut in cookery room, final part of festival</p> <p>Christmas Read the story of Nativity and written task to show understanding about this Christian Festival</p>	<p>RE G4 I can use the correct vocabulary in my descriptions</p> <p>RE G4 I can make links between religious groups</p>	<p>Holocaust Corrie Ten Boom Anne Frank</p> <p>What is good and what is evil? 1 What is previous knowledge about WWIWho has heard of Anne Frank?? 2: Read extracts from Anne Frank's Diary/Corrie Ten Boom What have you learnt about WWII and its effects on innocent people from her extracts? 3. Create a poster to show what you have learnt – use quotations from her diary. 4.We will watch some of the drama production of Anne Frank's diary. Discuss: How would you feel in her position? 5 .Do you know of any genocide that has recently or is still going on in the world today? E.g. Bosnia, Rwanda, How does that make you feel? Why? 6: We will watch a power point about the life of Corrie Ten Boom 7: We will complete a written task.</p>	<p>RE G4 I can ask questions about who we are and where we belong</p> <p>RE G4 I can speak about moral decisions</p> <p>RE G4 I can speak about other people who have inspired or influenced myself or others</p>	<p>Easter Christian Festival Effects Media & Art have upon religious views <i>Images of Jesus</i></p> <p>1.Look at various images of Jesus. 2.Discuss whether these are true presentations. 3.How does Art influence opinion & belief. 4.Does the TV or films have an impact upon belief or not? 5. Watch a clip from Bruce Almighty. Rowan Atkinson and other clips. 6. Do they influence positively or negatively? Discuss opinion. 5.Look at Easter story. Read it 6.Write a short version 7.Play Easter Bingo with keywords.</p>	<p>RE G4 I can ask questions about who we are and where we belong</p> <p>RE G4 I can speak about moral decisions</p> <p>RE G4 I can speak about other people who have inspired or influenced myself or others</p>	<p>Social Harmony Slavery Abolition Modern day Slavery William Wilberforce Hope for Justice People who influenced society for good.</p> <p>1.What can we do personally about Social Harmony and bring a response for the good in society? Put paper chains with another pupil and symbolise how uncomfortable it would feel 2.What do we know about Slavery and the abolition of slavery? 3.Watch power point about William Wilberforce. 4. Read an extract from a slave in William Wilberforce life time. 5.What has been achieved, there is Human trafficking today, Look and read about a charity who are rescuing slaves today.</p>	<p>RE G4 I can ask questions about who we are and where we belong</p> <p>RE G4 I can speak about moral decisions</p> <p>RE G4 I can speak about other people who have inspired or influenced myself or others</p>	<p>Religion & Society Crime & Punishment Debate about appropriate punishments. Elizabeth Fry Prison Reform If Covid allows Visit Museum/Castle</p> <p>1.Read about Elizabeth Fry & Prison reform. 2.Look at power point about punishments for crimes. 3. Explore appropriateness of punishment.(s) 4. Have a mock courtroom and a judge 5. Look at how faiths vary with punishment. 6. Watch clip of Shawshank Redemption & how Governor used his bible quotes in appropriately. 7. Visit to castle</p>	<p>RE G4 I can ask questions about who we are and where we belong</p> <p>RE G4 I can speak about moral decisions</p> <p>RE G4 I can speak about other people who have inspired or influenced myself or others</p>
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Religious Education	Half Term 1	Skills/Knowledge	Half Term 2	Skills/Knowledge	Half Term 3	Skills/Knowledge	Half Term 4	Skills/Knowledge	Half Term 5	Skills/Knowledge	Half Term 6	Skills/Knowledge
<p>Year 11 Unit titles In connection with various religious groups</p> <p>Assessment At the end of each unit through the school marking policy against these 5 strands of RE G5 Levels. Pupil's progress will be recorded.</p> <p>During the year some will be revisited a few times to embed the ideology and giving opportunities for personal reflection.</p>	<p>Conflict & Peace Remembrance 1.Look at loss and have Reflection of Loss. 2.Produce a stain glass window in memory of someone famous or someone you love 3..Look at how can be personal or Global conflict within us. 4.Produce a poster about how these affect us and whether a conflict can come to peace. 5 Unicef what causes are they supporting. 6. what do religious groups do to support charitable causes.</p>	<p>RE G5 I can ask questions about who we are and where we belong</p> <p>RE G5 I can make links between religious groups</p>	<p>Hanakkuh Jewish festival Christmas Community Remembrance Look at 1st world war & wars since. People sacrifice for freedom. Quiet reflection and 2 minutes silence. Hanakkuh Learn about this Jewish festival through reading story of Maccabees. Completing written work about festival of lights. A collage of words for driedel and Menorah. Produce a donut in cookery room, final part of festival Christmas Read the story of Nativity and written task to show understanding about this Christian Festival</p>	<p>RE G5 I can use the correct vocabulary in my descriptions</p> <p>RE G5 I can make links between religious groups</p>	<p>Holocaust Corrie Ten Boom Anne Frank What is good and what is evil? 1 What is previous knowledge about WWIWho has heard of Anne Frank?? 2: Read extracts from Anne Frank's Diary/Corrie Ten Boom What have you learnt about WWII and its effects on innocent people from her extracts? 3. Create a poster to show what you have learnt – 4.We will watch some of the drama production of Anne Frank's diary. 5 .Do you know of any genocide that has recently or is still going on in the world today? E.g. Bosnia, Rwanda, How does that make you feel? Why? 6: We will watch a power point about the life of Corrie Ten Boom 7: We will complete a written task.</p>	<p>RE G5 I can ask questions about who we are and where we belong</p> <p>RE G5 I can speak about moral decisions</p> <p>RE G5 I can speak about other people who have inspired or influenced myself or others</p>	<p>Easter Christian Festival Effects Media & Art have upon religious views <i>Images of Jesus</i> 1.Look at various images of Jesus. 2.Discuss whether these are true presentations. 3.How does Art influence opinion & belief. 4.Does the TV or films have an impact upon belief or not? 5. Watch a clip from Bruce Almighty. 6. Do they influence positively or negatively? Discuss opinion. 5.Look at Easter story. Read it 6.Write a short version 7.Play Easter Bingo with keywords.</p>	<p>RE G5 I can ask questions about who we are and where we belong</p> <p>RE G5 I can speak about moral decisions</p> <p>RE G5 I can speak about other people who have inspired or influenced myself or others</p>	<p>Social Harmony Slavery Abolition Modern day Slavery William Wilberforce Hope for Justice People who influenced society for good. 1.What can we do personally about Social Harmony and bring a response for the good in society? 2.What do we know about Slavery and the abolition of slavery? 3.Watch power point about William Wilberforce. 4. Read an extract from a slave in William Wilberforce life time. 5. Look at case studies to explore our thoughts and observations about slavery & Human trafficking 6.What has been achieved, there is Human trafficking today, Look and read about a charity who are rescuing slaves today.</p>	<p>RE G5 I can ask questions about who we are and where we belong</p> <p>RE G5 I can speak about moral decisions</p> <p>RE G5 I can speak about other people who have inspired or influenced myself or others</p>	<p>Religion & Society Crime & Punishment Debate about appropriate punishments. Elizabeth Fry Prison Reform If Covid allows 1.Read about Elizabeth Fry & Prison reform. 2.Look at power point about punishments for crimes. 3. Explore appropriateness of punishment.(s) 4. Have a mock courtroom and a judge 5. Look at how faiths vary with punishment. 6. Watch clip of LET HIM HAVE IT</p>	<p>RE G5 I can ask questions about who we are and where we belong</p> <p>RE G5 I can speak about moral decisions</p> <p>RE G4 I can speak about other people who have inspired or influenced myself or others</p>

Amendments to plan