

*Wennington Hall – overview of CEIAG activities 2020/2021
For Students, Teachers, Parent/Carers and Employers*

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Exploring Careers/ Understanding demand for jobs/LMI/Career Management/Identifying choices/Planning class based learning (BM 2,3) Class based activities information/LMI/ research techniques FE Engagement/ Identifying post 16 choices (BM 2,3,7) College assembly and Presentations Explore post 16 options/pathways /planning for transition (BM 3,4) one to one Interviews from Transition Coordinator</p>	<p>Career Management/ Planning and deciding (BM 2,5,7) College /Apprenticeship applications submitted with individual appointment with transition coordinator (<i>Explore post 16 options/pathways / planning for transition (BM 2,3,8) Class based one to one Interviews Develop independent research skills / Use of careers Information / planning & deciding (BM 2,3,) IT research activity and use on line career tools Employer engagement/meaningful encounter/Explore a wide range of careers and progression) Evaluation sheet from teachers regarding on track to meet minimum requirements for chosen pathway. Additional support available of required.</i></p>	<p>6 x weeks Transition course at local college (group a) <i>last year for transition courses due to reviewing careers provision and amending to year 10 carousel.</i> FE Engagement/Guidance (BM 3,7,8) Class based - College mock interviews. Interview tips Insight into apprenticeships and National apprenticeship service/ LMI/ Explore options (BM 2,3,) Apprenticeship assembly – Lancashire Forum Self-management/self determination/ Preparing for employability/ Investigating jobs (BM 3,8) Transition coordinator visits support with interview preparation/applications/ Research techniques/ Letters of application for WBL route.</p>	<p>6 x weeks Transition course at local college (group b) <i>last year for transition courses due to reviewing careers provision and amending to year 10 carousel.</i> Self-management/self-determination/ (BM 3,8) Guidance from Transition coordinator</p>	<p>Study Leave (students have the option of meeting with CEIAG leader/Transition Coordinator for help with apprenticeship applications/ interview preparation)</p>	<p>Raise students aspirations/ HE engagement / Insight into College life (BM 3,7) NCS Summer School residential Develop confidence/ build upon transferable skills/self-improvement/ self-determination/ valuing diversity/ (BM 3,5) NCS volunteering opportunity College Taster Days on the course of their choice preparation for full time course come September. School to college transition AQA accreditation.</p>

10	One to one Interviews from Transition Coordinator	Employer engagement/meaningful encounter/Explore a wide range of careers and progression routes/Challenge stereotypes) (BM 2,3,5,7) IT research activity and use of on line career tools. Carousel transition taster courses at local college with accreditation.	Preparing for Employability/ Learning about safe working environment/handling applications & interviews/self awareness – review strengths and skills/Investing jobs and LMI. Understand how use of internet and social media can impact of their future (Digital Footprint) (BM 2,3,4,5) Employability class based activities - CV writing/letter of application/Interview Skills (AQA unit accreditation) Exploring Careers/LMI/Health & Safety Employer engagement/Self Awareness/ Self improvement/ Preparing for employability (BM 2,5) Mock Interviews for Work Exp prep/work experience.(BM 3) (AQA unit accreditation) Guidance Interviews with transition coordinator (BM 2,3,8) Carousel transition taster courses at local college with accreditation.	Letters of application for WBL route. Transition coordinator – work experience preparation and thinking about post 16 choices (BM 3, 8) One to one Career Guidance meetings with transition coordinator (BM 2,3,8) Employer engagement – ASK – Lancashire Forum Apprenticeship class based learning (BM 2.3,5) 1 week work experience (BM 3,5,6) Carousel transition taster courses at local college with accreditation.	One to one Guidance Interviews from transition coordinator Carousel transition taster courses at local college with accreditation.	Carousel transition taster courses at local college with accreditation. Class based learning reflection on transition taster courses/work based learning experience (questionnaire) School to college transition AQA accreditation.
9		Class based learning– using relevant games– developing skills teamwork, decision making, problem solving.		Careers work continues in PSHE. Transition coordinator drop in. Deputy Head sends leaflet home for parent/student regarding guidance and future options for year 10 & 11		Class based learning – preparation for transition taster courses at local college.

8		Guest speakers in career assemblies		Class based learning– using relevant games– developing skills teamwork, decision making, problem solving.		Introduce transition coordinator Class based learning on challenging stereotypes activity.
Leavers year 12, 13 & 14	Transition coordinator contacts parents/ year 12 pupil/colleges to coordinate smooth transition.	Transition coordinator contacts parents/ year 12 pupils/colleges to finalise the smooth transition.	Transition coordinator available for any issues that may arise. Follow up in year 13 & 14	Transition coordinator available for any issues that may arise.	Transition coordinator available for any issues that may arise. Follow up in year 13 & 14	Transition coordinator available for any issues that may arise.