

WENNINGTON HALL SCHOOL ADMISSIONS POLICY

OUR SCHOOL

Wennington Hall is administered by the Lancashire County Council Education Authority and caters, on a residential or day basis, for the needs of up to 80 young people (boys) of secondary age who have difficulties associated with their academic, social, emotional, and/or behavioural development, which, at the time of referral, make mainstream secondary provision inappropriate for them. The school is housed in a Grade II Listed Building set in 17 acres of attractive parkland in the Lune Valley.

OUR MISSION

We support, motivate and educate vulnerable young people so that they are ambitious to be lifelong learners, contributing to a fairer and better society for all.

OUR VISION

Our young people feeling happy, safe, and enabled and motivated to engage in learning, making progress despite their historic experience of fractured education and perhaps other traumatic events in their lives. The school itself is in a peaceful and safe rural setting.

Our staff trained in being able to deliver a range of educational and care requirements in accordance with the individual needs of our young people

Our curriculum meeting the needs of each individual young person, and with the support of our staff, those young people all make progress in acquiring skills, knowledge and understanding.

The learning needs of our young people being central to the resources made available to support their learning and progress.

Accessing a range of other agencies to support the therapeutic, psychological, psychiatric, health and well-being needs of our young people.

AIMS AND OBJECTIVES

The overall aim of Wennington Hall School

To provide a safe, secure and nurturing environment for up to 80 young people (boys) in which their individual behavioural needs can be managed and transformed where possible so as to ensure they make progress in learning. Wennington Hall School aspires to ensure that the welfare of all the young people attending is safeguarded and protected.

The objectives of Wennington Hall School are: -

- To provide each young person with an individual programme of intervention specifically created to meet a range of clearly assessed, identified and/ or expressed needs, and to ensure the continued relevance of this through a continuous process of assessment, review and development.
- To assist each young person to develop physically and to achieve a healthy lifestyle, by providing a high level of physical care acknowledging all social, medical and dietary needs and by ensuring that these are fully addressed as an integral part of the experience of these young people here at Wennington hall School.
- To help each young person to develop intellectually, by providing everyone with a broad and balanced education and enrichment programme that is appropriate to each young person's individual needs, taking into account age, aptitude, ability, aspirations and previous educational experiences.
- To involve each young person in planned focused programmes of care and social training and development.
- To help each young person develop spiritually through an understanding and respect for the beliefs and philosophies of others, and through an acceptance of diversity of cultures and religions to be found in the modern world.
- To help encourage each young person to develop a positive self-image and a belief in themselves as positive individuals through the recognition and reward of achievement, and through the provision of both planned and situational opportunities to develop a sense of identity and self-worth in the context of their ethnicity and culture.
- To help each young person understand their current situation and the reason for their placement here at Wennington Hall School so that together we can tackle causes and resolve them where this is possible, and or develop strategies to promote the greatest likelihood of a positive and purposeful lifestyle.

- To help each young person maintain links with their wider community, by providing and facilitating opportunities to maintain and positively develop contact and relationships with family, relatives, friends, carers, professionals and others of significance.

THE ADMISSION PROCEDURE

You can contact the Lancashire County Council Special Educational Needs and Disability Team for up to date information about the admissions process at <http://new.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities>. It is through referrals from them that young people are admitted into Wennington Hall School

When we receive a referral, to ensure the best possible outcomes for each and every young person taken on roll, we will work to involve parents and carers fully in the admissions process.

We offer a personalised learning journey from any point of entry, though ideally, admission in years 7 and or 8 reap the greatest benefit.

Once admitted, we expect each young person to make the fullest use of our facilities and staff in working towards reintegration to mainstream settings, and or preparation for working life.

We expect all our young people to have an Education Health Care Plan, clearly indicating the barriers that need to be overcome in enabling them to reach their potential.

There will be young people whose placement will be on a residential basis, and for those there is a 24-hour curriculum. Young people here on a day basis benefit from this additional resourcing.

We offer in extreme circumstances, and subject to agreement, placements for young people whose requirement is for a period of respite within a residential school setting.

Enquiries about placing a young person at Wennington Hall School must be made via the Lancashire County Council Special Educational Needs and Disability Team telephone number 01524 581251.

When a referral for a place is received by our school from the Lancashire County Council Special Educational Needs and Disability Team, an appraisal is made to determine the extent to which the needs of that young person can be met. A pre placement visit (PPV) and or interview would be arranged and undertaken, involving the young person, the parent/carer, and other agencies that seek involvement.

Once the placement is agreed by all parties, a plan will be drawn up setting out the ways in which the school will support the stated needs of the young person. This will lead to the provisional offer of a place subject to submission to the school of all necessary information by way of a pre-admission information form.

Checks will be undertaken of previous school records so that we are fully aware of attendance, achievement, attainment, and other background detail about the young person.

When all information has been collated and considered, and all parties involved agree, then a confirmed offer of a place will be made.

We will not admit a young person to our school against the will of that person, or of that person's parents or carers.

Reviewed: January 2019

Policy adopted: 13 February 2019

Next review date: January 2020