

Vision from the Headteacher

AIMS AND OBJECTIVES

The overall aim of Wennington Hall School

To provide a safe, secure and nurturing environment for up to 80 young people (boys) in which their individual behavioural needs can be managed and transformed where possible so as to ensure they make progress in learning. Wennington Hall School aspires to ensure that the welfare of all the young people attending is safeguarded and protected.

The more specific aims of the Wennington Hall School are: -

To look after and care for those young people whose learning needs are best met in the settings provided by the residential and school provision available.

To establish, maintain, monitor, assess and review a learning provision for young people on a residential and day basis, providing a consistently high level of safety and security for all young people, staff and visitors, and which safeguards and promotes the welfare and well-being of each individual resident and day pupil.

To make use of the unique opportunities offered by the extensive estate within which the residential accommodation and school is sited so that the young people can learn to function in a range of settings, formal and informal with the aim of finding the way to constantly and consistently address the reasons and patterns of behaviour which resulted in the need for each young person to attend Wennington Hall School, thereby both assisting and encouraging each young person towards a level of positive maturity that will serve them well in terms of preparation for working life.

To develop behaviours that will enable our young people to choose a future lifestyle that is purposeful, law-abiding and risk free.

To ensure that each young person is fully involved in all aspects of the learning programme and residential experience, together with parent(s), carers, and any other external statutory agency or concerned individuals.

To ensure that each young person is given the maximum opportunity to achieve their true and positive potential by offering equality of opportunity, encouragement for personal growth, and development appropriate to individual needs, taking into account ethnicity, culture, religion and sexual orientation.

The objectives of Wennington Hall School are: -

To provide each young person with an individual programme of intervention specifically created to meet a range of clearly assessed, identified and/ or expressed needs, and to ensure the continued relevance of this through a continuous process of assessment, review and development.

To assist each young person to develop physically and to achieve a healthy lifestyle, by providing a high level of physical care acknowledging all social, medical and dietary needs and by ensuring that these are fully addressed as an integral part of the experience of these young people here at Wennington Hall School.

To help each young person to develop intellectually, by providing everyone with a broad and balanced education and enrichment programme that is appropriate to each young person's individual needs, taking into account age, aptitude, ability, aspirations and previous educational experiences.

To involve each young person in planned focused programmes of care and social training and development.

To help each young person develop spiritually through an understanding and respect for the beliefs and philosophies of others, and through an acceptance of diversity of cultures and religions to be found in the modern world.

To help encourage each young person to develop a positive self-image and a belief in themselves as positive individuals through the recognition and reward of achievement, and through the provision of both planned and situational opportunities to develop a sense of identity and self-worth in the context of their ethnicity and culture.

To help each young person understand their current situation and the reason for their placement here at Wennington Hall School so that together we can tackle causes and resolve them where this is possible, and or develop strategies to promote the greatest likelihood of a positive and purposeful lifestyle.

To help each young person maintain links with their wider community, by providing and facilitating opportunities to maintain and positively develop contact and relationships with family, relatives, friends, carers, professionals and others of significance.

VALUES AND GOALS

We will ensure that our young people

- are safe from harm
- do well at school and are ready for work
- choose healthy lifestyles
- have fun growing up, and
- are active citizens who feel they have voice and influence.

All employees at Wennington Hall School form an extended family for each and every young person, and everyone is encouraged to play their part in shaping our provision so that we

- help our young people to live in safe and supportive families and or communities
- ensure that we protect the most vulnerable
- encourage activity and healthy eating
- improve support where there are additional educational, psychological and health needs
- promote sexual health
- improve readiness for school and beyond
- improve behaviour, attendance and achievement
- contribute to nationally reducing the numbers of young people who are not in employment, education or training
- provide opportunities for play, leisure, culture and sporting opportunities
- contribute to reducing youth crime and anti-social behaviour
- increase the participation, voice and influence of our next generation over their lives.

The staff at Wennington Hall School are committed to the following principles: -

- That socially responsible behaviour, respect and sensitivity to the needs of others can only be learnt through experience, and through the observation of appropriate adult role models
- That young people can only develop pro-social behaviour if treated in a civilised and humane manner
- That young people can only develop responsibility if given responsibility, not by having responsibility removed
- That young people should be afforded, as far as is possible, equivalent dignity and respect for their worth as individuals as any other members of society, regardless of the nature of their race religion, beliefs, disability or gender.

We believe

- that it is our responsibility, on behalf of both young people and society in general, to increase each young person's ability, skills and motivation to make positive non-delinquent choices, and that we have the responsibility to positively encourage such choices
- that all young people have the right to maximise their potential: we will, therefore strive to provide the best possible quality of education, care and training
- that young people have the right to participate fully in any decision making process which affect their own lives. They are entitled to express their own views, to be assisted in expressing their own views, or to have someone speak on their behalf
- that no young person should exercise their individual rights in such a way as to adversely affect the rights of others. An anti-bullying policy is in place and such conduct is not accepted in any form
- that the above values are universal and, as such, are applicable to all young people, staff, and visitors.

M Peart
Headteacher