



# Wennington Hall School

## 14. Statement of the Schools Boarding Principles and Practice

## **POLICY STATEMENT**

Wennington Hall School provides a safe and consistent framework for all of our young people. We are committed to creating and maintaining an educational and caring environment, which nurtures and stimulates personal development and wellbeing.

We work to provide the highest quality of residential care within a relaxed environment, integrating care and education staff for a supportive yet structured setting.

Staff encourage the children/young people to have a good attitude to their education and develop confidence and the ability to reflect and 'own' their behaviour. Residential and Day pupils follow the timetable and curriculum appropriate to their age.

Across the day we use a restorative approach to problem solving and resolving disagreements.

All boarders have access to a comprehensive list of activities which provide an enjoyable and stimulating environment and experience.

## **SCOPE**

### **Boarding Provision**

Wennington Hall School provides boarding places for young people aged 11 – 16 years currently up to four nights a week. Residential houses have up to nine beds and children are encouraged and supported to personalise their bedrooms.

The decision to reduce or increase the boarding provision for individual pupils relates to the progress they make and individual family circumstances, however, all pupils boarding status is regularly reviewed.

### **Parental Involvement**

Contact with parents/carers is essential and we ensure they are encouraged to be involved in the child's stay at Wennington Hall School. Staff contact parents at least weekly to ensure they are kept up to date with their child's progress and children can, and do contact parents/carers by telephone when they want.

Good relationships are essential to ensure an effective provision with the best possible outcomes for children.

### **Accommodation**

Boarders living in a residential house may share or have their own bedroom. Each house has one communal lounge area, toilet and shower facilities and a kitchen/dining area. Breakfast is eaten in the house, lunch

and the evening meal which is prepared by the catering team is eaten in the school. On a Wednesday evening the Senior house will prepare their own evening meal and this will be eaten on house.

All houses are staffed by the residential educational support workers (RESW) and each residential child has a 'keyworker' in school and in residential, this is to provide consistency of approach and support. The Head of Residential Care has overall responsibility for Wennington Hall School residential provision.

Each house has a waking watch who are on house between the hours of 21.00 pm and 08.00 am; they are there to support and to safeguard the young people.

Between the hours of 22.30 pm and 08.00 am, three staff sleep in, in designated staff bedrooms and are available for support to deal with issues or emergencies that arise. The Headteacher continues to take full responsibility for the school.

### **Independent person**

Wennington Hall School has an Independent Visitor, very experienced in working with children and young people, who visits regularly and can be contacted directly by the children on the mobile number provided if the children wish to do so. This person is also accessible to the children who do not reside and posters with details of who the Independent Visitor is and how to contact them are in each house and in the school.

Policies and Procedures are in place to meet the National Minimum Standards for Residential Special Schools.

**Statement reviewed:** September 2018

**Adopted:** 18 October 2018

**Next Review date:** September 2019