

Our SEN Information Report will be updated annually to reflect changes and plans within the school.

Section 1

What kinds of SEN does Wennington Hall make provision for?

Wennington Hall is a maintained Day and Residential school for up to 80 male secondary aged pupils. We have provision primarily to meet the needs of pupils with SEMH and associated difficulties – ADHD, SpLD, ASD, VI, SLCN and MLD.

Section 2

What are the schools policies for the identification and assessment of pupils attending Wennington Hall?

All pupils have a Statement of Special Educational Needs or from September 2014 an Education Health and Care Plan (EHCP). Families/Carers are totally involved in the production of these documents with the LEA. These are reviewed in each pupils 'Annual Review' where targets are set for the following year and drilled down into Individual Education Plans/Individual Care Plans. These are revised termly. Related policies may be accessed by contacting the school.

Section 3

How does the school evaluate the effectiveness of provision for SEN pupils?

We have a very robust system of reviewing our practice across the 24 hour curriculum. This includes the Ofsted Framework for both education and care. The school has comprehensive tracker systems that enable staff to evaluate each individual's progress.

How do I know how well my son is doing at the school?

We meet with you as parents/carers at any time, by appointment throughout the year. Annual review meetings take place once a year. Termly Report Cards are sent out each term with a full evaluation of progress. Individual Care Plans and Individual Education Plans are formulated and progress assessed each term. Key Workers, Teachers and TA's will make contact throughout the year to discuss progress. Junior pupils have home diaries which open another communication line. Home Learning is a key aspect of our work and parents/carers are encouraged to play an active role.

How will the staff support my son?

How will the curriculum be matched to my son's needs?

Every pupil has their own IEP/ICP which is tailored to meeting their individual needs. Staff levels are generous with Teachers and TA's leading the educational system,

supported by key workers from the RESW team. All staff are focussed on getting your son to fully engage and make the best of all learning opportunities. Group size is 5- 9 pupils, thus giving each pupil large amounts of staff time across the 24 hour curriculum. All planning both medium and short term is highly differentiated to match individual need. Our staff are also supported by other key professional where necessary.

How do we adapt the curriculum?

The baseline for Wennington Hall is to provide the 'legal entitlement' in both Key stages, which it does. There is a range of Vocational subjects taught as part of our curriculum offer. The whole school curriculum caters for the development of your son in many different ways. More information is available on our website. Our aim always is to provide a broad, balanced and relevant curriculum. Aspects within the curriculum are individually tailored to meet your sons need(s), as/when necessary.

How is the decision made about the level of support my son receives?

Your son will initially have their needs identified through the SEN Statementing process (EHCP from September 2014). This will highlight the level of support that is to be funded and put in place. The school will of course look closely at this to ensure that your son is making progress. We constantly review this and using our expertise and experience will identify when and where additional support may be needed. If necessary the school will make an application for change through the Annual Review process.

How will my son be included in activities outside the school curriculum including trips?

Wennington Hall runs a 24 hour curriculum and your son regardless of Day/Residential status will have equal opportunity to take a full and active role. Day pupils can remain in school 3 evenings per week and join with weekend activities. The school has over 90 activities that it offers throughout the year giving its pupils an enviable range of experiences. Governor are adamant that no pupil will be disadvantaged in getting access to relevant experiential learning opportunities.

What support is there for my son's overall well-being?

Wennington Hall has a robust 'Safeguarding Policy' and protocol in place. Pupil's health and well-being is paramount. Personal care is conducted discreetly and with dignity and fostering independence whenever possible. We work closely with medical practitioners, if your son has health care need(s) we will discuss with you an Individual Health Care Plan and administration of prescribed medication. We also work closely with other agencies to ensure that correct support is in place to meet your son's needs at any point in time. Our RESW team are very focussed on this aspect of the schools work.

Sections 4 & 5

What training is provided for staff supporting children and young people with SEN?

All our teachers are qualified and many have undertaken specialist further professional development. This includes Autism specific training, training from experts in Visual Impairment, Behaviour Management and the use of RPI to mention some. A full list of staff training is available upon request. Ongoing professional development is key to ensuring staff of all categories remain updated and skilled.

Section 6

How Accessible is Wennington Hall?

The School is housed in a Grade II Listed Building set in 17 acres of attractive parkland in the Lune Valley. It is well serviced by bus and train. The building itself has disabled parking and toileting facilities. We have a chair climber to enable wheelchair access to second/third floors. There are however, some areas that have restrictions due to the nature and size of stairwells.

Sections 7 & 8

How are parents/carers involved in the school?

How can you get involved and who should you contact?

How do parents/carers get involved in their sons education?

Parent/Carers generally meet the Head at WPV/PPV when they first look around the school. After this parents/carers can visit at any time – a phone call is considered courteous but not a necessity. We hold events throughout the year and provide transport as necessary. Wennington Hall has two parent Governors and all parents are invited to apply for such a position when a place is available. Parent/Carers are actively involved in Home Learning and can contact the school where they will be guided to the most appropriate staff to deal with their query. Meetings are held both at school and in your home to afford opportunity for full involvement in your son's education. We keep you fully informed about your son's progress through Annual Reviews, Termly Progress Report Cards, Home diaries, Home Learning Books, Behaviour Profiles, Home Visits, Telephone Calls, Newsletter, and Email etc.

Section 9

What do I do if I have concerns about the school provision?

In the first instance we encourage you to contact your son's key worker. If you still have concerns then please contact the Head of Care or the Headteacher. In the unlikely event that your concern is not resolved then please contact the Chair of

Governors. Ultimately parents/carers have recourse to the Secretary of State at the time in the event of things still not being resolved.

Section 10 & 11

What specialist services and expertise are available or accessed by the school?

We work with a range of specialist linked to individual needs including:

- Speech and Language Therapists
- CAMHS
- Addaction
- YOS
- Educational Psychologists
- Physiotherapists
- Counsellor, Psychotherapists
- Occupational Therapists
- Children's Services

Section 12

How do you prepare my son for joining your school or transferring to another school?

Wennington Hall has a robust pupil induction and exit system which all parents/carers are given full details once an admission is agreed. Prior to your son joining Wennington Hall School, we will liaise with you and his existing school. We will provide support throughout the transition including taster sessions and activities. Our team will visit his school and your home to ensure that all aspects are looked at. When the time comes for you son to move on we liaise with the receiving establishment and follow our exit plan which will link to their transition programme. We will enhance this with extra visits when necessary. YPS will be involved in all Year 11 transitions.

Section 13

When can I get further information about services for my son?

There are further details on our website on our own school offer for SEND and this links to the Local Offer of Lancashire County Council. If you have any queries or requests for policies or information relating to this report, please contact the Headteacher, Mr M Peart on 015242 21333

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