

## BRITISH VALUES STATEMENT

We promote British Values through our spiritual, moral, social and cultural education which permeates through the school's 24-hour curriculum and support the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils. The curriculum is broad, balanced and relevant which encourages every pupil to acquire knowledge, skills, understanding, relevant to adult life, the world of work and leisure.

British Values have been identified as

### **Democracy:**

The ability to understand and communicate are the most important areas of learning.

We ensure that pupils are given a 'voice' to communicate. This 'voice' could be using words, objects, photographs, pictures, symbols or body language. From the outset, our pupils are encouraged to make choices, starting with the choice of school. By valuing each voice in our community and by listening and responding, we demonstrate that we support democracy and liberty. The Headteacher has an 'Open Door' policy and meets regularly with Prefects and Boys Council for learning to take place.

### **Individual Liberty:**

Pupils are encouraged to become good and valued citizens. We create opportunities for pupils to become independent learners. Through our daily practice, staff demonstrate that everyone has rights; this includes the right to agree or disagree with ideas or concepts. Pupils can take positions of responsibility and learn to understand that with certain rights, comes a level of responsibility. Learning to do things independently is an important part of learning to understand yourself. We create a caring and helpful environment, which encourages independent thinking and nurtures a healthy self-esteem.

### **Rule of Law:**

Pupils are involved in setting codes of conduct, helping others to make decisions and choices that are acceptable to the school community and indeed society at large. Rules are created by pupils and administered by the Headteacher in a fair and transparent manner. Pupils are taught to self-manage and take responsibility for their actions, both individually and as a group. Staff provide a consistent approach which helps pupils understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure,

which promotes positive conditions, and a healthy self-esteem. The community is actively involved in Charity work and providing service to others.

### **Mutual Respect:**

Respect is considered a key element within Wennington Hall School. Staff promote and demonstrate respect by positive modelling. Within school pupil's work with a range of people, interaction with others is always positively promoted on a personal basis for each individual. This may include working with pupils from other schools, theatre groups etc. The range of accessible activities is vast and encouraged pupil participation so that they truly understand and respect others performance. This includes the wider community, which the school works closely with, all of which promotes community cohesion.

### **Tolerance of Different Faith and Beliefs:**

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race. Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils experience and awareness of others. Our assemblies' help pupils find out about themselves and linking their lives to the communities in which they belong. Our PSHE and RE programmes are highly geared to promote independent thinking which helps to become more tolerant of others views. The importance of teamwork is modelled each day by community members. Pupils visit other communities including places of worship, through the year giving them a rich understanding and experience. The activity base is both engaging and extends pupils understanding of fairness and team play. Staff ensure that 'difference' does not become a barrier to learning by taking a fully inclusive approach to all that the school provides. All staff have a duty of care to actively protect and promote the welfare of children. Wennington Hall provides a happy stimulating environment for its pupils that enable them to learn the skills they need to live a fulfilling life as part of their community.