

Statement of pupil premium strategy

1. Summary information					
School	Wennington Hall School			Type of SEN =	SEMH
Academic Year	2020-21	Total PP budget	£37,990 <i>(Based on Jan 2020 Census)</i>	Date of most recent PP Review	Autumn 2020
Total number of pupils	54	Number of pupils eligible for PP PP Plus	38 1	Date for next internal review of this strategy	Spring 2021

2. Current attainment			
		<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving targets in Core Subjects (English, Maths, Science) <i>* Based on 2020 assessment data</i>	English	Above expected 49% Expected 0% Below expected 30% No Data 21%	Above expected 64% Expected 0% Below expected 18% No Data 18%
	Maths	Above expected 26% Expected 23% Below expected 30% No Data 21%	Above expected 18% Expected 45% Below expected 18% No Data 18%
	Science	Above expected 39% Expected 14% Below expected 26% No Data 21%	Above expected 9% Expected 27% Below expected 45% No Data 18%

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Limited engagement to extend learning beyond the school day for those young people who access school as a day student.
B.	Multiple barriers facing young people and learners from disadvantaged groups affecting their ability to embrace learning and have consistent success in overcoming these barriers for all areas of learning.
C.	Mental Health issues are often prevalent in pupil premium pupils. This can impact on their progress and ability to learn compared to peers.

External barriers	
C.	Social/economic

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Continuation of initiatives 1:1 support to improve pupil attainment and progress. Embed the importance of homework and revision outside the school day.	As pupils achieve either in line or above non PPG pupils, the focus on raising achievement.
B.	Young people offered extended learning outside the classroom environment.	Outdoor Education Provision to be extended to engage students in alternative learning.
C.	Bought in Service – Psychotherapist. Pastoral team interventions.	Students to build resilience and be better prepared for coping during times of potential stress which also impact on learning.

5. Planned expenditure	
Academic year	2020-21
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.	

i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Estimated Impact:	How will you ensure it is implemented well?	Review	Cost
A) All pupils to achieve either in line or above non-PPG pupils.	Learning support manager and TA team to provide suitable interventions on a 1:1 basis.	Low levels of literacy and numeracy on entry to the school show that this additional support is essential to individual academic performance and academic achievement in Year 11.	Curriculum mapping. Departmental reviews and Observations by class teacher and care worker.	Ongoing.	£ 8,000
Those pupils not able to access education within mainstream school offered alternative provision.	Use of outside Teaching Agency, working 1:1 in a safe, quiet environment.	By removing some of the external barriers to learning ie: peer pressure. Pupils will be able to work at own pace, giving them the opportunity to achieve.	Weekly reports. Drop-in visits from school staff. Communication with home.	Ongoing.	£ 7,933

<p>B) Pupils to access Extra-curricular Activities and Outdoor Education Provision.</p>	<p>Pupils have the opportunity to access extra-curricular opportunities and Outdoor Education alongside school peers.</p>	<p>Opportunities for pupils to increase self-esteem, gain a feeling of wellbeing and belonging and developing interaction with their peers and adults. Developing trust, life skills and encouraging young people that learning can be achieved in many ways.</p>	<p>Lead staff to evaluate the impact on pupils. Teaching staff to evaluate the impact on learning in the classroom environment. Continual assessment and tailoring to individual pupil requirements.</p>	<p>Review will be ongoing by lead staff, teacher feedback and monitoring and intervention programme.</p>	<p>£ 5,505</p>
<p>C) To provide a confident, who they trust. Furnishing them with skills, strategies, and help build resilience.</p> <p>In House support through Pastoral team.</p>	<p>Pupils to be offered the opportunity to access school counsellor in a safe, private environment.</p> <p>Continual support available throughout the school day for pupils and phone contact for parents/carers.</p>	<p>Students are better prepared for coping during times of potential stress.</p> <p>Builds relationships with students and their parents/carers. Supporting them appropriately.</p>	<p>Pastoral team, SEN co-ordinator to monitor evaluate and facilitate the need to access provision.</p> <p>Parental contacted logged on IRIS (software package). Info conveyed to appropriate teams</p>	<p>Review after each session and record impact.</p> <p>Continually on-going</p>	<p>£10,552</p> <p>£ 6000</p>
<p>Total budgeted cost</p>					<p>£37,990</p>

6. Review of expenditure				
Previous Academic Year (2019-20)		Pupil premium Grant: £40,505		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A) To have positive impact on young people's mental health and emotional wellbeing.	Specialist external services (counsellor) to support pupils.	All pupils in school (where appropriate) have the opportunity to access counselling provided through an external specialist.	Most students accessing this service find it beneficial and improvement in self-esteem is evident, although sometimes short lived.	£13,500
	DSL and Pastoral Support provided in addition to above.	Stress, anxiety, confusion, uncertainty and emotionally thoughts and feelings can leave you feeling drained, exhausted, in turmoil or maybe worse, unfeeling and overwhelmed these sessions will help young people to gain new perspectives – on how to manage these feelings and how to see things differently. Evidence from key workers and pastoral	More investment, analyse and draw learning encourage young people to make changes so much happier and healthier than you have in a while!	£ 9,670
B) Pupils will successfully complete a task when presented to them in a non-classroom based setting	Pupils to access the outdoor classroom and off site outdoor provision. D of E practice and full expedition completed by students who opted to take the subject in KS4.	Pupils in Year 10 & 11 had the opportunity to access 4 x 1 day outdoor expedition including camping out overnight. All pupils accessed the outdoor classroom on a weekly basis. They were presented with challenges and problem solving activities that could only be undertaken outside the classroom. In warmer weather this includes off site activities in the countryside.	The sessions were beneficial to pupils and all pupils enjoyed the experience however the camping aspect of this provision is relevant to our day pupils and supports them in managing themselves away from home.	£12,000

C) Pupils will access residential off site activities as part of the extended curriculum	Pupils have access to one week residential to France	<p>Pupils take part in a fully subsidised trip to France each year. This is a residential break and allows the pupils to experience travel to the continent and staying away from home. The pupils' cultural, historic and academic skills are developed as part of this visit.</p> <p>The pupils enjoyed the activities, benefited from the change in surroundings, whilst being supported by familiar adults who facilitated their access the activities on offer.</p>	This was beneficial for all pupils to have access to an experience of foreign travel whilst being appropriately supported. PPG pupils benefited from this initiative the most due to the place being fully subsidised and therefore removing funding barriers that would be a prohibitive factor to the pupils and their families when considering taking part in this trip.	£5,335
Overall Total Expenditure				£40,505

